



Grade	Phonics	ELA - Writing	ELA Reading	Math	Science	Social Studies	Physical Education	Music	Health	Enrichment/Support	
Pre-K		Classroom Centers as part of Pre-K program					2x/week				
Grades Kindergarten – 5 th Grades	<ul style="list-style-type: none"> • 5x/week • Foundations 	<ul style="list-style-type: none"> • 5x/week • Teacher College’s • Teacher Created 	<ul style="list-style-type: none"> • 5x/week • HMH Into Reading 	<ul style="list-style-type: none"> • 5x/week • Savass • Double Math Morning Block (Tues/Thurs) 	<ul style="list-style-type: none"> • Amplify Science • K-2 1/week • Grades 3 - 3/week • Grade 4-5 - 2/week 	<ul style="list-style-type: none"> • 2x/week • PathWays • Scholastic News • Current Events 	2x/week	<ul style="list-style-type: none"> • Music in the Brain <ul style="list-style-type: none"> ○ Pre-K- 2x/week ○ Kindergarten- 2x/week ○ Grades 1-3 – 1/week • Band <ul style="list-style-type: none"> ○ Grade 4- 5 – 2/week • Performances <ul style="list-style-type: none"> • Holiday Show • Black History Tribute • Awards Assembly • Dr. King Tribute 	<ul style="list-style-type: none"> • 1x/week • Sandford Harmony • Internet Safety • HIV Lessons • Anti-bullying lessons • Health Awareness Assemblies <ul style="list-style-type: none"> ○ Breast Cancer ○ Mental Health ○ Healthy Heart 	<ul style="list-style-type: none"> • RtI <ul style="list-style-type: none"> ○ ELA ○ Math ○ Behavior/At Risk Counseling • Saturday Academy – Level 2 and low-Level 3 • Science Club – Level 4 	

School-wide Initiatives

Check for Understanding		Instructional Absolutes	School Spirit	School Community	Parental Engagement	Teacher Professional Development/Teams	Community Partnerships
<p>Expert 4</p>	I understand and can teach it to a friend!	<p>Active Student Engagement:</p> <ul style="list-style-type: none"> • Real life / real world connections • Interdisciplinary connections • Hands-on learning 	<ul style="list-style-type: none"> • Color/Theme based Days • Teacher Appreciation Week - PTA • School Spirit Week/Dr. Seuss Celebration 	<p>School Outreach</p> <ul style="list-style-type: none"> • Class Dojo • HUGS Program • Bucket Filler Campaign • Beautiful Me • Dads Take you Child to School • NYC Department of Transportation 	<ul style="list-style-type: none"> • School Leadership Team • Parent Workshops • PTA Meetings (Monthly) • Parent Teacher Conferences • Back to School Night • New Parent Orientation • Parent Book Club • PTA Executive Board/UFT/Admin Committee • Tuesday Parent Engagement Time- 2:30PM-3:00PM • Parent volunteers • Time w/Thomas • Parents-As-Principals • Men of 360Q 	<ul style="list-style-type: none"> • Instructional Inter-visitations • School Culture Teams • Sunshine Committee • Grade Leaders • Admin Cabinet • New Teacher Mentoring Program • IReady • 	<ul style="list-style-type: none"> • Road Runners <ul style="list-style-type: none"> ○ (Grades 1/2) • CDEC • D29 District Office • CSA/UFT/DC37 • Legacy After-school Program • NYFD Fire House • 113th Precinct • 100 Black Men of Queens • Queens South Elected Officials • Queens Borough President Office • District Attorney Office • Bricks4Kidz STEM
<p>Apprentice 3</p>	I understand what we are learning!	<p>Checking for Understanding:</p> <ul style="list-style-type: none"> • Activate prior learned knowledge • Teacher feedback is constructive and, in the moment • Mid-point check-in and End-point summary 	<ul style="list-style-type: none"> • Class Dojo/PBIS • News 360 Broadcast • Pep Rally • College & Career Day • Student Talent Show • African American Read-In Day 	<p>School Initiatives</p> <ul style="list-style-type: none"> • Student Government • Spelling Bee • Science Fair • Arts Fair • Saturday Academy 			
<p>Novice 2</p>	I am still a still a little confused!	<p>Applied use of the Academic Language</p> <ul style="list-style-type: none"> • Students use content-based language (oral and written) • Language of the rubric applied within teacher feedback 	<p>Student Recognition Awards</p> <ul style="list-style-type: none"> • Faculty Team Spirit Day • Positive Pupil Praise • Student of the Month • Caught in Code • Caught being Good 				
<p>Emerging 1</p>	I do not understand what we're learning						